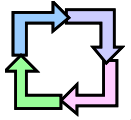
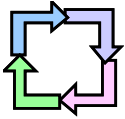


The Counseling Connection

Published by the R-H Senior High School Counseling Center/College & Career Center

April 7, 2017

This publication is also available online at www.rhnet.org/cc.
Watch for new issues of *The Counseling Connection* every month.



★ *Save the date!* ★

R-H 2017 Awards Nights



Underclassmen Awards

Wednesday, May 17th

(Class of 2018, 2019 & 2020)

Senior Awards Night

Thursday, June 1st

*Rush-Henrietta recognizes high school academic achievements, scholarships,
department awards and special recognitions.*



COUNSELING CENTER UPDATE

APRIL 2017

IMPORTANT DATES:

April 5: End of Quarter 3

April 17: Quarter 3 report cards scheduled to be mailed home

During the month of April, RH School Counselors will be...

Eleventh grade school counselors completed College & Career Guidance sessions prior to spring recess.

Tenth and eleventh grade school counselors will be reviewing Quarter 3 report cards and meeting with students to discuss strategies to end the year successfully.

Senior counselors continue to process scholarship applications, as well as meet with students who are in jeopardy of not graduating. Counselors are encouraging students who have already been accepted to colleges to maintain a high level of academic performance through the end of the year. See the article on page 4 of *The Counseling Connection* regarding consequences of declining grades in the second semester of senior year.

Senior counselors will be conducting a survey asking about future plans.

If your student is a senior, please encourage her/him to share college acceptances and scholarships received with Mrs. Leatzaw in the Counseling Center.

Looking ahead to May and June 2017:

May 4 - National Honor Society Induction Ceremony

May 1- 12 Advanced Placement Exams

May 17 - Underclassmen Awards Ceremony

June 1 - Senior Awards Ceremony



Important Information for Seniors:



Remember to schedule your senior appointment with your counselor. This meeting is required regardless of your post-secondary plans. Stop in to the Counseling Center Reception Desk to make an appointment with any of the secretaries.

- ✓ Be sure you've submitted your electronic application using either the Common Application or a specific college application.
- ✓ If you've applied using a paper application, be sure to submit all required paperwork along with the green sheet to Mrs. Leatzaw in the Counseling Center.
- ✓ Be sure to submit a completed green sheet (transcript request form) to Mrs. Leatzaw in the Counseling Center for each college you've applied to.
- ✓ List all colleges you've applied to in your Naviance Family Connection account under 'Colleges I'm Applying to.'

College Acceptance:

- ✓ When you receive an acceptance from a college or you know which college you will be attending, be sure to fill out a yellow slip in the Counseling Office and give it to Mrs. Leatzaw. One pennant will be put on display in the Cafeteria for each college a senior is accepted to.
- ✓ If you earned scholarship(s), fill out a yellow slip with scholarship name and total amount you will be receiving, or email her at lleatzaw@rhnet.org.
- ✓ If you applied to any colleges that require mid-year grades, see Mrs. Leatzaw in the Counseling Office for a blue request form.

After You Receive Your Admission Decisions:

- ✓ You must notify each college or university that accepts you whether you are accepting or rejecting its offer. You should make these notifications as soon as you have made a final decision as to the college you wish to attend, but no later than May 1. It is understood that May 1 will be the postmark date.
- ✓ You may confirm your intention to enroll and, if required, submit a deposit to only one college or university. The exception to this arises if you are put on a wait list by a college or university and are later admitted to that institution. You may accept the offer and send a deposit. However, you must immediately notify a college or university at which you previously indicated your intention to enroll.
- ✓ If you are accepted under an early decision plan, you must promptly withdraw the applications submitted to other colleges and universities and make no additional applications. If you are an early decision candidate and are seeking financial aid, you need not withdraw other applications until you have received notification about financial aid from the admitting early decision institution.



5 Ways to Get Your College Admission Rescinded

After working hard for four years of high school, taking the SAT, completing who knows how many applications, and finally receiving your college acceptance letter, it's tempting to treat your college admission as the go-ahead for full-force senioritis. But before you slack off completely, remember that it's still possible for colleges to rescind your application after you receive your acceptance letter. If you don't believe it, then those of you who stopped reading your letter after "Congratulations!" should take another look. If you read carefully, it probably says something along the lines of your admission being "conditional on the successful completion of the final year of high school."

To decipher what this really means, Her Campus spoke to experienced collegiates, high school seniors, and a college admissions expert about post-admission college rejection and ways that it could happen to you.



1. Stop caring about your grades

Colleges won't usually rescind your application for a slight slip in your grades, but letting them plummet is another story entirely. "A college's acceptance is conditional on completing the senior year at the same level of performance as when the student was admitted," says Christine VanDeVelde, author of [College Admission: From Application to Acceptance, Step by Step](#). "A significant change in the academic record, such as a notably lower grade in one or more classes, might make a college reconsider." But how would your college even find out about your grades dropping? "Colleges receive an end-of-the-year report from your guidance or college counselor, and they can tell when you took your case of senioritis a bit too seriously," says Lily Herman, co-founder of [The Prospect](#), a college admissions website. "Colleges take different actions depending on the severity of your grade slippage. Sometimes, if your grade dropped significantly in only one class, the college will put you on academic probation, in which case you'll need to prove yourself by earning good grades during your first semester. However, an overall drop in grades could very likely result in your acceptance being rescinded." According to a study by the National Association for College Admission Counseling (NACAC), colleges say final grades are the reason for revoking admission 68.7 percent of the time.

If it's too late to reverse a slipping GPA, however, don't sit around hoping the school won't notice. Instead, be proactive! "San Diego State University states very clearly on their website that seniors cannot receive below a C in any class, even gym, or they have the right to rescind a student's acceptance," says Nicole Gilmore, a student at the school. "Earlier this year, I had a 68 in my calculus class and was freaking out, so I contacted an adviser at SDSU to let them know. It turned out that they were happy I was honest with them instead of trying to hide the grade, so they let it slide." If worse comes to worst, be completely honest and ask an academic adviser if there's anything at all you can do to preserve your admission at the school.

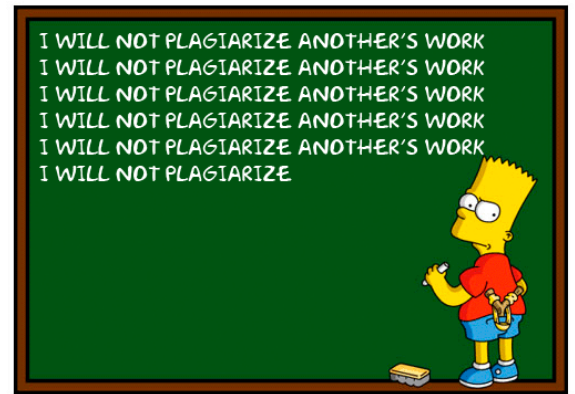
2. Break the law

This may seem like a no-brainer, but if you care about enrolling in college, absolutely avoid doing anything illegal—even if you think "it's a one-time-only thing" or that you'll "never get caught." "Suspension for drug or alcohol use might make a college reconsider," says VanDeVelde.

3. Get in trouble with your high school

School rules should also be treated with extreme caution. “A lapse in judgment or integrity, such as cheating, plagiarism, or any disciplinary action for behavioral issues, might make colleges reconsider,” says VanDeVelde.

Also, be careful of what you post on Facebook and Twitter. “During my junior year of high school, there was a scandal in the senior class involving a *Gossip Girl*-esque Twitter account,” says Herman. “The colleges of the seniors involved received notices along with the high school’s end-of-year report saying that they’d been through a disciplinary hearing and had sanctions brought against them.”



Never give anyone (students, teachers, administrators, or otherwise) a reason to put something on your record. “The seniors’ acceptances were not rescinded, but one or two of the ‘ringleaders’ were put on strict disciplinary probation by their respective colleges,” says Herman. “Basically, if they were caught doing anything wrong or illegal during their freshman year of college, they’d be expelled.”

In the case of college admissions, your high school record is just as important as your criminal record.

4. Go crazy during pre-frosh weekend



If you’re invited to visit the university after your acceptance, display the behavior of someone who deserves to be a student there. Students are a direct reflection of the university they attend, and any misconduct during accepted students (“pre-frosh”) weekend is a red flag in admissions officers’ eyes.

“There can be severe consequences for behaving badly at a pre-frosh or admitted students weekend event,” says Herman. “To some extent, university administration officers are aware that current students will try to get the pre-frosh intoxicated during their stay. But going too far can lead to poor results.” Think about it: does a college really want a student who doesn’t even respect the school enough to behave before she is even a student there?

Annie Pei from The University of Chicago saw others make poor pre-frosh weekend decisions before her freshman year. “During my senior year of high school, two or three accepted students got their acceptances rescinded because they drank so much at a party held by one of the frats that they were sent to the ER,” she says.

Rather than be tempted by underage drinking, stick to alternative ways you can have fun and be social during pre-frosh weekend by exploring the campus and the surrounding community. If you do decide to go to a party, stay sober while you dance the night away with your host or pre-frosh posse. The Big Brother eye of the admissions office is still watching over you, so treat admitted students weekends as another phase of the interview process. Disciplinary issues are no joke, so be on your best behavior.

5. Quit your extracurricular activities

Once you're accepted to college, it's tempting to trade in the extracurriculars that led to your acceptance for extra hours at the mall with your friends. However, many colleges may require your guidance counselor to submit a short update on your involvement along with your end-of-the-year transcript.

"Extracurriculars aren't usually the only reason that a college rescinds an acceptance," says Herman. "But combining a general lack of motivation with poor grades could paint the picture that you totally slacked off after getting into college." Don't change who you are as a student just because you're no longer impressing colleges with a resume. Fulfill your commitments in any clubs or groups you're involved in so you can not only maintain your acceptance, but also leave a legacy at your high school before leaving one at your college!

What to do if you receive a warning

If you're in trouble with the university, you will most likely first receive a warning letter. Especially in the cases of slipping grades or lack of extracurricular involvement, the school will probably ask you to explain your situation or reasons for a slip-up in academic performance. "If a student experiences a decline in GPA or a disciplinary issue, let the college where you've been accepted know about it with a phone call—the sooner the better," says VanDeVelde. Avoid excuses and take the responsibility to own up to your mistakes. Explain what you've done to solve the issue as well as all that you've learned from it. If your drop in performance is due to a difficult family situation or extended illness, you may need to write a letter or submit documentation explaining your situation.

Once you're accepted to college, don't let senioritis blow your chances at an incredible four years and a college degree. You've worked hard for this long, so keep it up, future collegiette. You're almost there!

Excerpted from: <http://www.hercampus.com/high-school/5-ways-get-your-college-admission-rescinded>

A Warning: Colleges Can Change Their Minds

Tamar Lewin

A word of warning to those high school seniors celebrating the end of the whole college admissions process: Not so fast.

Yes, the choice is made, and the deposit is paid. But there's one more hurdle — namely, finishing senior year with grades that bear some resemblance to the ones that won the admissions offer.

Somewhere in all those college letters, after the "congratulations" part, is a sentence to the effect that admission is conditional upon the student completing high school with the same academic and personal achievement on which the offer is based.

And they mean it. Each year, colleges rescind offers to students whose grades plummeted after they were admitted. Generally, one stray "C" won't have serious repercussions. But make it a couple of "D's on a transcript that had been crammed with A's and B's and there may be trouble.

"It's felt to me like there's an increasing number of students whose grades go down the tubes senior year,

and I want them to know that we do look at their end-of-year transcripts, and we rescind admissions decisions,” said Robert Clagett, the dean of admissions at [Middlebury College](#). “Every year that I’ve been here, we’ve rescinded a few decisions in July, and frankly, we’ve seen the problems on the upswing.”



The [University of Washington](#) revokes about two dozen offers a year after reviewing final transcripts, a number that has stayed fairly steady, according to Philip Ballinger, the director of admissions.

“We see it as a matter of fairness to students who were not admitted or wait-listed,” Mr. Ballinger said. “Students know it can happen, and counselors tell us thank you, thank you.”

At [Connecticut College](#), Martha Merrill, the dean of admission, said her office sent out 13 warning letters — they have two variants, which she calls “big oops” and “little oops” — last summer, compared to 9 the previous year.



Bad grades are not the only possible pitfall. Some students lose their admissions offers because of plagiarizing, cheating, drunken misbehavior, or arrest.

“Last year, we rescinded an early decision offer after a student was kicked out of boarding school,” Ms. Merrill said. “It’s especially painful for the early-decision candidate, because they have no other options, and it’s often too late to apply anywhere else.”

At [Northwestern](#), Christopher Watson, the dean of undergraduate admissions, said one or two offers are revoked each year.

“You would have to have a severe drop-off in your academic performance that would make us pause as to whether you could do the work to be successful here,” he said. “We would engage the family and the school before we make the decision, because it’s heartbreaking when you have to do it.”

Far more common than revocation, everywhere, is a warning letter, expressing disappointment, and asking for some explanation.

“In my seven years here, I can only think of two cases when we rescinded,” said Paul Mathers, the dean of admission at [Reed College](#). “But every year, when grades drop, or there is some misbehavior, we send out warnings, what we think of as a “Come-to-Jesus” letter, because we want them to be aware that we considered rescinding their offer of admissions, and we want to know if they are going to be serious students here. What we’ve found, generally, is that those students don’t end up flunking out or on academic probation.”

[Bowdoin College](#) has several different classes of warning letters, according to Scott Meiklejohn, the dean of admissions.

“It’s a spectrum,” he said. “Students who have a slight decline get a letter noting our disappointment that their grades are different from the grades on which they were admitted. For students who’ve had a larger decline, we ask them to write back with their comments and explanation. For the more serious, we tell them we’re going to review the case and decide if we are still offering admission, and in the most serious, we sometimes revoke the offer.”


**KEEP
CALM
AND
GET GOOD
GRADES**

Admissions directors say they want students to understand the possible consequences of plummeting grades — but they do not want students who have always had all A's to torture themselves with worry that getting a B will doom their college career.

“It seems to me that the students who worry most about senioritis are, ironically, the students who can afford to let up a little to enjoy their many accomplishments and hard work,” said Seth Allen, the dean of admission at [Grinnell College](#).

Excerpted from: http://thechoice.blogs.nytimes.com/2009/05/18/a-warning-colleges-can-change-their-minds/?_r=0

How to Decline Admission

Because many colleges expect to receive your final admission decision by **May 1st**, it is crucial that you send in your acceptance notification (form that accompanies your offer letter) as soon as you have made your choice. However, accepting admission isn't the only task you have to complete. If you applied to and were accepted at other colleges, then you need to decline admission to those colleges so they can offer your spot to other students on their waiting lists.

Many institutions include instructions in their offer package regarding how to inform them of your decision to attend another university. You may be asked to return a response form via postal mail or update your status through an online student information system. However, if no status form is offered, you may send a short letter. The letter should be brief, positive, and to the point. Here is a sample letter for declining college admission:

John M. Student
123 Acceptance Lane
Anytown, USA 90000

April 20, 2016

Admissions Committee
X University
100 College Street
Anytown, USA 70000

Dear Admissions Committee:

Thank you for your letter of April 16, 2012, offering me admission to Y University. While I appreciate the invitation to attend your institution, after careful consideration of my admission offers, I have decided to accept an offer from State University.

Once again, thank you for your time and consideration.

Sincerely,
(signature)

John M. Student
Excerpted from ecampustours.com



szo0433 www.fotosearch.com

Campus Visits: Before You Go

Visiting colleges is a great way to get a feel for what college is like. And when the time comes, it can help you decide if a specific college is right for you. Exploring campuses is well worth your while. You don't have to travel far - visiting local colleges is just as valuable.



Arrange a Visit

All colleges have admission offices that can help you plan your visit. Your high school may organize group tours of nearby colleges. And you can plan your own informal visit to a college campus. Take these important first steps:

- Contact the college admission office through the college's website or by email or phone to get details and make a reservation.
- Talk to your counselor about joining an organized tour of campuses you might not get to visit otherwise.
- Schedule time to be on your own. Walk around the public areas of the college and don't be shy about asking students questions.

What to Expect

Campus visits can range from a quick hour to an overnight stay, from a casual guided tour to a formal presentation. Be sure to ask how long the whole visit will take so you can be prepared. Most campus visits will include the following:

- **An information session.** An admission representative talks to you or your group about the college before the campus tour.
- **A campus tour.** These are usually led by current students. You'll see the main parts of the campus and have a chance to ask questions.

At many colleges, you can also arrange to do the following:

- | | |
|---|--|
| <ul style="list-style-type: none">• Attend a class.• Meet with a professor.• Meet with an admission officer.• Meet with a financial aid officer. | <ul style="list-style-type: none">• Attend a club meeting or a sports practice session.• Eat in the dining hall.• Spend the night in a dorm. |
|---|--|

Get Ready

Before your visit, you should get prepared:

- Explore the college's official website and review any materials the college has sent you. This will help you come up with questions specific to that college.
- Make a list of questions to ask both staff and students. You can use the Campus Visit Checklist as a starting point.
- Get a map of the college campus and check where the admission office is. This will help ensure that you're on time for your visit.

When you're ready to go, remember to do the following:

- Pack a notebook and a camera so you can record your impressions. You'd be surprised at how easy it is to forget details after you've seen a few colleges.
- Make fair comparisons of the colleges you visit.

Campus Visit Checklist

How to Make the Most of Your Trip

Visiting a college campus helps you get a sense of what a college — and life at that college — is like. This can help you decide whether the college is right for you.

When planning your campus visits, make sure to allow time to explore each college. While you're there, talk to as many people as possible. These can include college admission staff, professors and students. Below are some other things you can do while visiting. Note that some activities, such as meeting with an admission officer or staying overnight in a dorm, might need to be set up in advance.

Gather Information

- Find out what you need to do to apply and see if the college's class and major offerings are what you want:
- Take part in a group information session at the admission office.
- Interview with an admission officer.
- Pick up financial aid forms.
- Sit in on a class that interests you. If classes aren't in session, just see what the classrooms are like.
- Meet a professor who teaches a subject that interests you.
- Talk to students about what they think of their classes and professors.
- Get the names of the people you meet and their business cards so you can contact them later if you have questions.

Explore the Campus

- Get a feel for student life and see if this college is a place where you will do well:
- Take a campus tour.
- Talk to current students about life on campus and the college.
- Check out the freshmen dorms and stay overnight with a student, if possible.
- Visit the dining hall, fitness center, library, career center, bookstore and other campus facilities.
- Talk to the coaches of sports that you may want to play.
- Walk or drive around the community surrounding the campus.

Check Out Campus Media

- Tune in to learn what's happening on campus and what's on students' minds:
- Listen to the college radio station.
- Read the student newspaper.
- Read other student publications, such as department newsletters, alternative newspapers and literary reviews.
- Scan bulletin boards to see what daily student life is like.
- Go to the career center and learn what services it offers.
- Browse the school's website and any campus blogs.

Questions to Ask During Your Visit

- You may want to ask your tour guide or students you meet on campus these questions:
- What are the best reasons to go to this college?
- What's it like to go from high school to college?
- What do you do in your free time? On the weekends?
- What do you love about this college?
- What do you wish you could change about this college?
- Why did you choose this college?
- What is it like to live here?

<https://bigfuture.collegeboard.org/find-colleges/campus-visit-guide/campus-visit-checklist>

TESTING INFORMATION:

2016-17 SAT/ACT Dates

SAT

| SAT Date | Registration Deadline | Late Registration Deadline |
|--------------|-----------------------|----------------------------|
| May 6, 2017 | Apr. 7, 2017 | Apr. 25, 2017 |
| June 3, 2017 | May 9, 2017 | May 24, 2017 |

*SAT only, no Subject Tests given on this date.

Register online at www.collegeboard.org.

The registration fee for the 2016-2017 SAT Reasoning Test is \$57.00.

The registration fee for the SAT Subject Tests is \$26.00.

The late registration fee is an additional \$28.00.

Scores are available about 3 weeks after the test is administered.

ACT

| ACT Date | Registration Deadline | Late Registration Deadline |
|---------------|-----------------------|----------------------------|
| June 10, 2017 | May 5, 2017 | May 19, 2017 |

Register on-line at www.actstudent.org.

The registration fee for the 2016-2017 ACT is \$39.50.

The fee for the ACT Plus Writing is \$56.50.

Late registration fee is \$25.00.

Scores are available 2 ½ - 8 weeks after test is administered

AP[®] Students

AP Exams will begin in May. Please see the 2017 exam schedule below. If you have any questions or concerns, please contact Mr. Russo, AP Coordinator at trusso@rhnet.org or 359-5210.

| Week 1 | Morning – 8 a.m. | Afternoon – 12 noon | |
|--------------------------|--|---|--|
| Monday, May 1 | Chemistry Environmental Science | Psychology | |
| Tuesday, May 2 | Computer Science A Spanish Language and Culture | Art History Physics 1: Algebra-Based | |
| Wednesday, May 3 | English Literature and Composition | Japanese Language and Culture Physics 2: Algebra-Based | |
| Thursday, May 4 | United States Government and Politics | Chinese Language and Culture Seminar | |
| Friday, May 5 | German Language and Culture United States History | Computer Science Principles | |
| | Studio Art – last day for Coordinators to submit digital portfolios (by 8 p.m. EDT) and to gather 2-D Design and Drawing students for physical portfolio assembly. Teachers should have forwarded students' completed digital portfolios to Coordinators before this date. | | |
| Week 2 | Morning – 8 a.m. | Afternoon – 12 noon | Afternoon – 2 p.m. |
| Monday, May 8 | Biology Music Theory | Physics C: Mechanics | Physics C: Electricity and Magnetism |
| Tuesday, May 9 | Calculus AB Calculus BC | French Language and Culture Spanish Literature and Culture | |
| Wednesday, May 10 | English Language and Composition | Italian Language and Culture Macroeconomics | |
| Thursday, May 11 | Comparative Government and Politics World History | Statistics | |
| Friday, May 12 | Human Geography Microeconomics | European History Latin | |

University of Rochester
Rochester Scholars Program - Summer 2017
U of R's APPLICATION DEADLINE: MAY 30, 2017

***Rising 11th and 12th grade students may use the *R-H Tuition Waiver* to cover the tuition cost – see *eligibility requirements on the R-H Tuition Waiver*.**

Rochester Scholars is the University's pre-college academic enrichment program for high school students which offer **non-credit** mini-courses reflective of areas of study available at the University.

Courses are structured like college seminars and promote learning by doing. Students actively participate in a variety of workshops, class discussions, field trips, group projects, experiments, and labs, putting newfound knowledge to use in independent and creative ways. Classes are taught by university faculty and graduate students, along with top local educators.

Students can choose to take a morning class, an afternoon class, or both. Books, supplies and lunch are included. Enrollment is limited, so be sure to register early.

Visit <http://enrollment.rochester.edu/precollege/courses/> for FULL Course Descriptions

| ROCHESTER SCHOLARS SESSION A: JULY 10 – 21, 2017 (2 weeks) | |
|--|---|
| MORNING (8:30 – 11:30 AM) | AFTERNOON (1:00 – 4:00 pm) |
| <i>Bones, Muscles, Joints, and Movement</i> | <i>Exploring Mixed Identities</i> |
| <i>Computer Networking</i> | <i>Hand Crafted Photography</i> |
| <i>Mastering Computer Graphics: Using Photoshop Like a Pro</i> | <i>Health Beyond Healthcare</i> |
| <i>May it Please the Court: A Mock Trial</i> | <i>How to Stay in the Game: The Anatomy of a Sport Injury</i> |
| <i>Music on Edge</i> | <i>Internship, Career, Admissions, and Networking (ICAN) Bootcamp</i> |
| <i>Stem Cell Biology: The New Frontier</i> | <i>Introduction to Elementary Japanese</i> |
| <i>Take a High-Speed Train Ride Across China!</i> | <i>Medical Mysteries</i> |
| <i>The Art of Animation</i> | <i>Understanding and Reducing Stress</i> |
| <i>The Language of Cinema: How Films Tell Stories</i> | <i>What's Up Doc? Exploring the Pre-Med Experience</i> |
| <i>Unusual Phenomena of the Human Brain</i> | <i>When It's Your Turn to Lead</i> |
| <i>War Room: Strategies of an American Battle Plan</i> | |
| <i>What's Up Doc? Exploring the Pre-Med Experience</i> | |

| ROCHESTER SCHOLARS SESSION B: JULY 24 – 28, 2017 (1 week) | |
|---|---|
| MORNING (8:30 – 11:30 am) | AFTERNOON (1:00 – 4:00 pm) |
| <i>3-D Modeling with Blender</i> | <i>Animal Physiology & Fun Facts: How DOES that Polar Bear Survive in the Cold?</i> |
| <i>Careers in Engineering</i> | <i>Arduino Constructor</i> |
| <i>Comedians in Film and Television</i> | <i>Biomedical Technology: Engineer, Doctor, or Both?</i> |
| <i>Computing With the Raspberry Pi</i> | <i>Energize, React Absorb or Flow: An Introduction to Chemical Engineering</i> |
| <i>Mobile Design Game</i> | <i>Energy Storage: From Large to Small</i> |
| <i>Nanotechnology: How Small Things Are Making a BIG Impact</i> | <i>Geometry of Space: From Circles to Hyperboloids</i> |
| <i>Nursing: A Career that Never Gets Boring!</i> | <i>Introduction to Astronomy and Astrophysics</i> |
| <i>Observing the Building Blocks of the Universe</i> | <i>Making Movie Magic</i> |
| <i>Rochester CSI</i> | <i>Public Speaking Basics</i> |
| <i>The Basics of Investments and Careers in Finance</i> | <i>Rochester CSI</i> |
| <i>The Science of War: How Science and WWII Intersect</i> | <i>Strangeness in Quantum Physics</i> |
| <i>What are the Chances?</i> | <i>String Chamber Music Communal & Collaborative Harmony</i> |
| <i>What's Up Doc? Exploring the Pre-Med Experience</i> | <i>The Magic of Molars and the Wisdom of Teeth: Exploring Oral Health</i> |
| | <i>The Science and Society Behind the AIDS Epidemic</i> |
| | <i>What's Up Doc? Exploring the Pre-Med Experience</i> |
| | <i>Would You Press the Button? Navigating Moral Dilemmas</i> |

To Register –

- **Complete the U of R Pre-College Programs Registration packet in its entirety**
 - Available online at www.rhnet.org in the *College & Careers* section or see Mrs. Simonelli in the Counseling Center
 - A Personal Statement, Letter of Recommendation and high school transcript is required each calendar year for Rochester Scholar applicants
- **Completed Registration Packets must then be submitted to an RH counselor for review**
- **If approved, the counselor will sign the forms, scan and email to you as a pdf**
- **Follow the “U of R Pre-College Programs RH Online Registration Instructions”** (included in Registration packet) – once completed, you will then be contacted by someone from the U of R

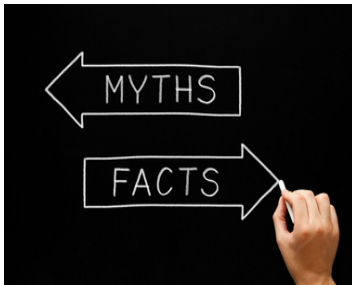
For more information, see Mrs. Simonelli (585-359-5221) in the Counseling Center

FINANCIAL AID AND SCHOLARSHIP INFORMATION:

5 Myths about Financial Aid **Don't fall for these myths when it comes to financial aid.**

By Kathryn Knight Randolph

Let's be honest about something: financial aid is tricky, confusing and overwhelming. As is with all things complicated, it's easy to see why students and parents alike believe everything they're told about the process. Unfortunately, that means students are told a lot of "falsehoods." One of the best things students and parents can do for their financial aid chances is to know how the facts stand up against the myths.



Myth #1: I won't qualify for aid.

This is perhaps the biggest and most believed myth about financial aid. While there are individuals with income thresholds that won't receive financial aid, it's imperative that these families still fill out the Free Application for Federal Student Aid (FAFSA). Firstly, every single student, regardless of their parents' income, qualifies for unsubsidized Stafford and

PLUS loans just by filling out the FAFSA.

Second, aid dollars can never be predicted; and with that, students and their parents may as well fill out an application to see if they qualify for aid. Finally, you never know when your family's financial circumstances will change. Loss of job or divorce can take a toll on income and assets. Wouldn't it be nice if your financial aid office had your FAFSA on hand to see how they could help you pay for college?

Myth #2: I can declare myself as an independent student.

You may be living on your own without any financial support, but does that make you an independent student by financial aid standards? Hardly! The federal government has a very strict definition of what makes a student independent: he or she must be older than 24, married, serving in the armed forces or financially responsible for a dependent.

Unfortunately, the federal government dictates that if a student is less than 24, his or her parents are responsible for paying for their education – whether or not your parents actually can is another matter.

Myth #3: I didn't qualify for aid the first time, so I won't qualify again.

Just as circumstances change, so does financial aid. As stated earlier, a job loss or divorce can have an impact on whether or not a student is determined eligible for aid. And in most cases, this new state of eligibility is determined through less drastic circumstances. For instance, if a family has two students enrolled in college at the same time, both of those students may then be eligible for financial aid. With that in mind, students and their families should apply for financial aid with the FAFSA every day.

Myth #4: I shouldn't accept a financial aid package with any self-help.

Many families hear "student loans" and automatically reject the financial aid package – as well as the school. The truth is that student loans have the lowest interest rates of any type of loan, and while you

hear horror stories of students graduating with hundreds of thousands of dollars in debt, that's not necessarily the reality.

Financial aid experts will instruct borrowers not to acquire an amount of student debt that is more than their expected starting salary after graduation. Also, borrowers should attempt to pay the interest while they're in school, which will save hundreds if not thousands of dollars after graduation. The trick to tackling a financial aid package with student loans is to borrow smartly.

Also, keep in mind that self-help comes in the form of work study jobs too. These on-campus work opportunities enable students to work to pay down their tuition bill during school, making the task of paying off any debt after school a lot simpler.

Myth #5: I can't appeal my financial aid package.

When you get your very official looking financial aid package, it may seem as if there is no compromise or ability to appeal. Fortunately, that's not true either. While you can't make changes to the FAFSA at that point, financial aid officers are always willing to work with students and their parents to make paying for their dream school possible.

Oftentimes, financial aid officers can find ways to add to the financial aid package. Plus, a little known secret to the outside world is what is referred to by professionals in the space as "summer melt." As students decide during the summer months that they really don't want to go to a particular college – or to college at all – their financial aid at that school becomes available. Some families are able to benefit from this sudden allowance of financial aid if they contact the school and ask about any further available financial aid opportunities in July.

Yes, applying for financial aid can be baffling, but that doesn't mean you should fall for the myths that we so often hear. If you do, your ability to pay for the school you really want to attend could be in jeopardy. So before you make any hard decisions, make sure you're working with the truth about financial aid and paying for school.

Understanding the Financial Aid Award Notification

Once a financial aid administrator at your school(s) reviews your SAR, you will be notified regarding your eligibility and the amount of aid you may receive.

Financial Aid Awards

There are two types of financial aid awards: gift aid and self-help aid. Gift aid does not usually have to be paid back. Self-help aid must be repaid through money or labor.

Gift Aid

- **Scholarships** are based on merit (for example: good grades, music ability, or athletic skills). Some are also based on need. Scholarships are offered through colleges, the community, and other organizations.
- **Grants** are awarded by the federal or state governments or by the school and are usually based on financial need.

Remember that the financial awards listed above do not usually have to be paid back. Some exceptions may apply.

Self-help Aid

- **Federal Work-Study** is awarded to students with financial need. Students can work part-time to earn this award money to help with the cost of attendance. Work-study jobs can be found on or off campus through the school's Financial Aid Office.
- **Federal Perkins Loan** is a low interest rate loan that aids students with a large financial need. This loan has a 5% fixed interest rate and no loan fee. Financial aid officers at each college determine which students receive these loans and how much they receive.
- The **Federal Subsidized Stafford Loan** is a need-based loan for students enrolled at least half-time as an undergraduate student in an eligible institution. "Subsidized" means that the federal government will pay interest (up to 150% of program length) on the loan. Once the student reaches the 150% limit, he becomes ineligible for the interest subsidy benefits on all Federal Subsidized loans disbursed to him on or after July 1, 2013. **Please note:** As of July 1, 2012, graduate and professional students are no longer eligible to receive Federal Subsidized Loans but will still remain eligible for Federal Unsubsidized Loans.
- The **Federal Unsubsidized Stafford Loan** is non-need based. All students, regardless of need, can receive this loan. Students are responsible for paying the interest while enrolled in school and during any grace period or deferment.
- The **Parent Loan for Undergraduate Students (PLUS)** is non-need based. These loans are available to parents of undergraduate dependent students, but the parents must have a good credit history. Parents can borrow up to the cost of education as determined by the school minus any financial aid received. Repayment usually begins within 60 days after funds are disbursed. However, rates, benefits, and deferment options vary for each organization or bank offering the PLUS Loan.
- **Alternative or Private Student Loans** are offered through organizations and banks. Rates, repayment plans, and borrowing limits vary for each organization or bank.

Remember that any self-help aid must be repaid through money or labor.

Comparing Financial Aid Award Packages

Once you receive financial aid award notifications from the schools to which you have applied, it's time to compare the financial aid packages offered by each school. In order to make comparisons, you should follow these guidelines:

- **Compare like terms.** Make sure that the cost of attendance is the same for each school before comparing. Some schools may not include transportation or personal costs in their estimated cost of attendance.
- **Compare ratio of gift aid to self-help aid.** Generally, packages with a higher proportion of gift aid are more appealing because students may have less debt when they graduate. However, more gift aid may mean a larger family contribution at some colleges.
- **Compare the terms of any loans included.** Will the payments be affordable? Student loans with low interest rates and no repayment until after college may be more affordable than private loans or other consumer loans.



- **Compare the effect of scholarships on other aid.** If you are applying for or will qualify for outside scholarships, you should determine if it is possible for a scholarship to reduce your financial aid package.
- **Check on future packages.** What part of the financial aid award is renewable from year to year? Are there requirements for maintaining the awards?

Although very important, the amount of financial aid you receive isn't the only factor you should consider in choosing a college. Neither the school that offers you the most financial aid nor the most popular school among your friends is guaranteed to provide the right fit for your personal and academic goals, so try to keep an open mind when weighing your options. There may be several schools on your list of choices that balance academic, personal, and financial needs.

After Receiving the Financial Aid Award Notification

After reading the financial aid award notification, you may realize that the awards listed are not enough to cover all expenses. However, there are other loan options that may not be shown on the notice. Your parents may be eligible for the Federal PLUS Program or you could consider getting a private student loan.

After receiving the financial aid award notification, you must let the school know whether or not you are accepting or declining the awards. Not everything that is offered has to be accepted. Declining an award will neither help nor hurt the award. Pay close attention to deadlines for accepting the award package. Deadlines are usually within two weeks after receiving the award notification. If a deadline is missed, you may risk losing a scholarship, grant, or loan assistance.

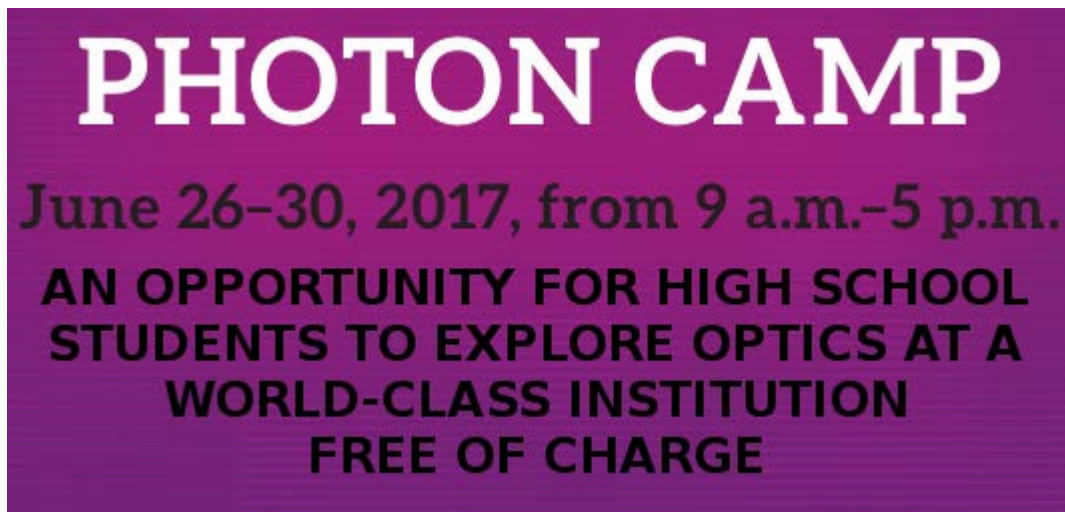
For more information about the financial aid award notification, contact the Financial Aid Administrator from the college.

Excerpted from ecampustours.com



Summer Camps

University of Rochester Photon Camp 2017



About

The Photon Camp is a **free**, one-week program where rising high school juniors and seniors can explore the growing field of optics and optical engineering. Students spend the week attending faculty lectures, visiting local optics industry sites, and working in the Institute of Optics laboratories. Photon Camp is geared towards rising juniors and seniors with a strong background in math and physics. As the level of instruction at Photon Camp is higher than the typical high school classroom, exceptions will not be made to this policy.

Note: Photon Camp is geared toward local area students. Housing is not provided.

"Photon Camp was an excellent opportunity to gain firsthand college experience. There's more to optics than most people realize!"

—Danielle, Photon Camp alum

Deadline for Applications

The documents above must be received by Daniel Smith no later than **4pm on May 26th**. Space is limited and admissions are "rolling". That is, camp slots will be filled as qualified applicants apply. (Note: No admission decisions will be made before May 1st).



Submission of Applications

Documents may be submitted via mail or scanned .pdf document.

- Note: If submitting an application via **email**, please do not submit photos of the documents. They **must** be submitted in .pdf format. Non-.pdf applications, or illegible pdf submissions, will not be considered. Submit documents electronically

Camp College Prep at Nazareth College

Camp College Prep combines SAT/ACT preparation, one on one college counseling, college essay writing, and the creation of a personal timetable in an effort to help high school students better understand and better prepare for the highly competitive college admissions process.

| | |
|--|---|
| <p>Week One: July 10 - 13 <u>Nazareth College</u> Pittsford, NY</p>  <p>Golisano Academic Center <i>Photo: Nazareth College</i></p> | <p>Week Two: July 24 - 27 <u>Nazareth College</u> Pittsford, NY</p>  <p>Golisano Academic Center <i>Photo: Nazareth College</i></p> |
|--|---|

For more information:

Phone: (585) 330-0103

E-mail: campcollegeprep@yahoo.com

www.campcollegeprep.com

Department of Environmental Conservation-Environmental Education Camps



DEC camps combine environmental education, sportsman education and outdoor fun. We use a fun, hands-on approach to teach about the environment. You'll learn outdoor skills as well as the essentials of backpacking, camping and canoeing. You'll come away with a life-long passion for nature and a dedication to stewardship of our natural resources.

What's it like at an environmental ed camp?

You'll explore New York's diverse habitats, and learn how human activities affect the environment. Campers solve challenges, learn environmental concepts, practice outdoor skills and spend the week immersed in nature.

All of the camps offer sportsman education classes, including hunting and archery. The Pack Forest camp also offers shooting sports for the 14 to 17 year-olds. For more information, please contact [NYSDEC Camps](http://NYSDEC), 625 Broadway, Albany, NY 12233-5256, 518-402-8014

Scholarships 2016-17

To apply for Nomination Scholarships: go to the College and Career Center to self nominate.

To apply for General Scholarships: get applications in the College and Career Center, on Naviance, or at www.rhnet.org/ccs.

| Scholarship Name | Eligibility Criteria | Award | Grade Eligibility | Scholarship Type | General Deadline | Nomination Deadline |
|---|---|---------------------|---------------------|------------------|------------------|---------------------|
| Action for a Better Community "Express Yourself" Youth Essay Contest 2017 | Submit an essay of between 500-700 words on the following: "How did the temperament of the last presidential election change the racial climate of our country? Has it made you more or less tolerant of others?". Essay must be submitted with a completed ABC Essay Contest Cover Page signed by a parent/guardian (a photo copy of the cover page is permitted). Must be: well thought out/ creative, original and reflect personal experiences or observations; well-written with attention to grammar, spelling and punctuation; references that pertain to the point or argument being expressed. Must be submitted via e-mail as a word doc or pdf to dbardeen@abcinfo.org | \$500 plus a laptop | 12 | General | 4/28/2017 | |
| Adam Miller Memorial Scholarship - "Love of the Game" Award | <ul style="list-style-type: none"> -applicant must be a senior in good academic standing and on track to graduate from Rush-Henrietta high school -applicant has been affiliated with the baseball program throughout their junior and senior year -applicant has demonstrated an exemplary work ethic and team-first attitude -applicant has demonstrated exemplary sportsmanship toward his teammates and opponents -applicant is a leader by example - applications available in the CCC and on the CCC page | \$1,000 | High School Seniors | General | 4/28/2017 | |

| Scholarship Name | Eligibility Criteria | Award | Grade Eligibility | Scholarship Type | General Deadline | Nomination Deadline |
|------------------------------------|---|------------------|---------------------|------------------|------------------|---------------------|
| CHW Scholarship Fund | Each applicant is to provide a written "statement of background and goals", not to exceed 500 words. Your writing should touch on your personal experience living in the affordable housing development (multi-family residential rental housing in NYS financed by Federal, State or local subsidies including either project-based Section 8 subsidy or portable Section 8 vouchers). You must include at least two letters of recommendation preferable from teachers, coaches, mentors, or others you have worked with closely. Academic transcripts may be included but are not mandatory. All required materials must be submitted in one packet; partial submissions will not be considered. Applications and supporting documentation must be received or postmarked, by April 15, 2017. You can go to: http://chwatys.com/wp-content/uploads/2016/12/2017_CHW_Scholarship_Application_Form.pdf | up to \$10,000. | seniors | General | 4/15/2017 | |
| Diana (Dee) Strickland Scholarship | <ul style="list-style-type: none"> -one male and one female student may be nominated -must be a senior graduating from R-H and going on to further "formal" education -must have at least a B average and an active interest in math, science, or a computer related field -participation in the interscholastic athletic program is an important part of the overall criteria -to self nominate: completed application must be submitted to the College & Career Center by the deadline date listed | \$250 | High School Seniors | Nomination | | 4/28/2017 |
| Ely Fagan Post 1151 Scholarship | <ul style="list-style-type: none"> -must be a resident of the Rush-Henrietta Central School District at the opening of the school year, or a son or daughter of a member of the Ely-Fagan Post attending any other school in their senior year -grandchildren, nieces, nephews, or adopted children of a Post member are also eligible -candidates will be selected on the following basis: character, Americanism, leadership, scholarship, and financial need -applicants must be accepted at an institution of higher learning when the award is actually received | Two \$600 awards | High School Seniors | General | 4/28/2017 | |

| Scholarship Name | Eligibility Criteria | Award | Grade Eligibility | Scholarship Type | General Deadline | Nomination Deadline |
|---|--|-------|---------------------|------------------|------------------|---------------------|
| Henrietta Masons Memorial Trust Engineering Grant | <ul style="list-style-type: none"> -one graduating senior from Rush-Henrietta Central School District may be nominated -planning to attend a two or four-year college, university or technical school in the fall of 2016 at which he/she will earn a degree with a planned major in Engineering or a related area -must have financial need -must have at least a "C" average; this scholarship is for "middle of the road" students who would not typically be receiving academic awards -must have contributed to the community through religious affiliated activities, scouting, volunteer work, etc. -emphasis will be placed on the amount and diversity of public service -to self-nominate, a completed application must be submitted to the College & Career Center -Rush-Henrietta will determine the recipient | \$250 | High School Seniors | Nomination | | 4/28/2017 |
| Henrietta Masons Memorial Trust Math Grant | <ul style="list-style-type: none"> -one graduating senior from Rush-Henrietta Central School District may be nominated -planning to attend a two- or four-year college or university in the fall of 2016 at which he/she will earn a degree with a planned major in Math or a related area -must have financial need -must have at least a "C" average; this scholarship is for "middle of the road" students who would not typically be receiving academic awards -must have contributed to the community through religious affiliated activities, scouting, volunteer work, etc. -emphasis will be placed on the amount and diversity of public service -to self-nominate, a completed application must be submitted to the College & Career Center -Rush-Henrietta will determine the recipient | \$250 | High School Seniors | Nomination | | 4/28/2017 |

| Scholarship Name | Eligibility Criteria | Award | Grade Eligibility | Scholarship Type | General Deadline | Nomination Deadline |
|--|--|---------|---------------------|------------------|------------------|---------------------|
| Henrietta Masons Memorial Trust Teaching Grant | <ul style="list-style-type: none"> -one graduating senior from Rush-Henrietta Central School District may be nominated -planning to attend a two or four-year college or university in the fall of 2016 at which he/she will earn a degree with a planned major in Education or a related area -must have financial need -must have at least a "C" average; this scholarship is for "middle of the road" students who would not typically be receiving academic awards -must have contributed to the community through religious affiliated activities, scouting, volunteer work, etc. -emphasis will be placed on the amount and diversity of public service -to self-nominate, a completed application must be submitted to the College & Career Center -Rush-Henrietta will determine the recipient | \$250 | High School Seniors | Nomination | 4/28/2017 | 4/28/2017 |
| Paul Cimicata Memorial Scholarship Award | <p>The graduating senior receiving this scholarship will be selected based on the following criteria: Demonstration of outstanding participation in the Singers for a minimum of one year as well as extraordinary contributions to the music program and service to community. Admirable academic achievement. A person that exemplifies Mr C's profound impact on his students through his or her qualities of integrity, fairness, generosity and collaboration both inside and outside of the classroom. Applicants must provide Completed Application, Personal statement, Two letters of recommendation - one from a RH music faculty member as well as a letter from one additional faculty/staff member or fellow student.</p> | \$1,000 | seniors | General | 4/28/2017 | |
| Purple Justice Scholarship | <p>Sponsored by the National Center for Missing & Exploited Children's (NCMEC/NY), The PURPLE JUSTICE Scholarship is open to graduating high school seniors with at least a 2.5 GPA interested in pursuing a criminal justice degree. Application available on the CCC Scholarship application page and in Naviance.</p> | \$500 | High School Seniors | General | 4/30/2017 | |

| Scholarship Name | Eligibility Criteria | Award | Grade Eligibility | Scholarship Type | General Deadline | Nomination Deadline |
|--|---|---------|---------------------|------------------|------------------|---------------------|
| Rush Lions Club - Wendy Countryman-Kenneth Mastin Memorial Scholarship | This scholarship is available to residents of the town of Rush who are graduating from high school and planning to attend a degree program, following the completion of high school; must have contributed to community service, church work, boy/girl scouts, volunteer work, etc. Recipients of this award may be required to attend a future Lions Club meeting | | Senior | General | 4/13/2017 | |
| Safari Club International Western and Central NY Chapter Scholarship | -must demonstrate a high level of interest in the environment, outdoor sports like hunting, fishing, and related activities -significant weight is given to those who are planning a course of study that would translate to a career in some form of conservation and wildlife enforcement. Applications available in the CCC and on Naviance. | \$2,000 | High School Seniors | General | 4/15/2017 | |
| Schreiner STEM (Computer Science, Science, Technology, Engineering and Math) Award | Applicant must be a senior graduating from Rush-Henrietta Senior High School, who will attend a 2 or 4-year college or university in the fall of 2017 and major in a STEM (Computer Science, Science, Technology, Engineering and Math) subject; Applicant must have taken STEM related courses while in high school; Applicant must demonstrate academic excellence. The selection will be based on the grades earned in core courses. This scholarship is intended to help students enter into STEM careers Rush-Henrietta determines the award recipient. **Eligible students are encouraged to self-nominate. See Ms. Curry in the College & Career Center to self-nominate. | \$5,000 | High School Seniors | Nomination | | 4/28/2017 |
| Society of Mayflower Descendants Compact Award Program | This award will be presented to two seniors in recognition for their proficiency in the study of the History of the United States and an understanding of the Constitution. R-H determines the recipients. See Ms. Curry in the College & Career Center to self-nominate! | \$100 | High School Seniors | Nomination | | 4/28/2017 |

| Scholarship Name | Eligibility Criteria | Award | Grade Eligibility | Scholarship Type | General Deadline | Nomination Deadline |
|-------------------------------------|---|--|-------------------|------------------|------------------|---------------------|
| Student-View Scholarship Program | For students who plan to attend a 2 or 4-year college or career school. There is no minimum SAT/ACT score, no essay, no lengthy application, no fee. Log on to www.student-view.com and complete a 15-20 minute application survey about colleges in your area. This scholarship is awarded via a random drawing of all completed applications. The winner is announced in May. | varies from \$500-4,000 | seniors | General | 4/22/2017 | |
| SUNY Oswego Possibility Scholarship | <p>The Possibility Scholarship covers TUITION, ROOM, BOARD AND FEES FOR 4 years at SUNY Oswego, in coordination with other merit and need-based aid, including a summer research opportunity and international study abroad experience. Students who qualify and stay enrolled in the program could leave SUNY Oswego with zero debt!</p> <p>This scholarship is designed to support high-achieving and financially disadvantaged students from New York State who are committed to studying in a STEM field (Science, Technology, Engineering and Mathematics).</p> <p>To be considered for the Possibility Scholarship program, all applicants must meet the following requirements:</p> <ol style="list-style-type: none"> 1.Be a resident of New York State 2.Complete an application for admission to SUNY Oswego (oswego.edu/apply) as a freshman for the fall term. 3.Obtain a Possibility Scholarship nomination from an educator at your school. This nomination should speak to your accomplishments in STEM subjects, including any special projects you've completed, and your potential to succeed in a STEM field in college. 4.Be admitted to a science, technology, engineering, or math (STEM) major offered through SUNY Oswego. 5.Demonstrate high potential for success in a STEM field based on your school grades and SAT or ACT scores. 6.Document high financial need as demonstrated by a financial aid application (FAFSA). 7.Preference given to first-generation college students. 8.Plan to live in a residence hall on the Oswego State campus for four years. <p>Details and requirements for the scholarship can be found at www.oswego.edu/possibility</p> | Tuition, Room, Board and Fees for 4 years at SUNY Oswego in their STEM program | 12 | General | 4/28/2017 | 4/28/2017 |

| Scholarship Name | Eligibility Criteria | Award | Grade Eligibility | Scholarship Type | General Deadline | Nomination Deadline |
|---|---|------------------------|---|------------------|------------------|---------------------|
| The Community Foundation Armenian Scholarship Fund | Must be an Armenian graduating senior pursuing a career in medicine, science or music. | \$1,000 | Seniors | General | 4/15/2017 | |
| The Community Foundation Dobe E. Ulmer Memorial Scholarship | Applicant must be a graduating senior who is hard-working, focused, thoughtful, caring, selfless, and dedicated to continuous learning; is planning to attend a 2 or 4-year college or Technical/Vocational school full-time; has financial need and a minimum GPA of 3.0. For more information on criteria and application, go to www.racf.org | \$1,000 | High School Seniors | General | 4/15/2017 | |
| The Community Foundation Frank Commisso Scholarship | One graduating senior attending a high school in Monroe County may be nominated; minimum 3.0 GPA; school/community involvement; good character; financial need. A copy of financial award letter from the college you will be attending and a copy of the parents' most recent tax return is required. For more information on criteria and application, go to www.racf.org To self-nominate, please see Ms. Curry in the CCC. | min of \$500 | Seniors | General | 4/28/2017 | 4/28/2017 |
| The Community Foundation Jacqueline Hall Minet Travel Award | The purpose of this scholarship is to provide financial assistance to a Monroe County teenager to participate in a travel experience with significant opportunities for involvement in a foreign-language culture. This scholarship is for students in Monroe County who are in their Junior or Senior year; Maintains a B or better average; Has the foreign language skills needed by the travel abroad program; Demonstrates cross-cultural interests in and out of school; Is accepted into a travel abroad program with home stay or local culture immersion opportunities; Has financial need. Please note - applications are sent to high schools in December and made available on the Community Foundation's website, www.racf.org . Applications are due to the Community Foundation by February 1. Students are not eligible to reapply. | Varies - up to \$2,000 | Students in their Junior or Senior year | General | 4/15/2017 | |

| Scholarship Name | Eligibility Criteria | Award | Grade Eligibility | Scholarship Type | General Deadline | Nomination Deadline |
|---|---|---------------|--|------------------|------------------|---------------------|
| The Community Foundation Jennifer Grimes Lindley Scholarship | For a graduating female high school senior who intends to continue post-high school education in the field of engineering. For more information and application process, go to the website at www.racf.org/scholarships | \$1,000 | Seniors | General | 5/6/2017 | |
| The Community Foundation Joel Ayite Ajavon Memorial Scholarship | For a student planning to study engineering, robotics, or science at a two-year community college in Western NY. For more information on criteria and application, go to www.racf.org/scholarships | \$1,500 | Seniors | General | 4/15/2017 | |
| The Community Foundation Lorraine Halsch Memorial Scholarship | Applicants must be college bound high school seniors who reside in Monroe County with academic accomplishment whose lives have been personally affected by violence and whose financial need has been adversely impacted as a result of this violence. A copy of the financial award letter from the college you will be attending (if possible), and a copy of the first two pages of parents' most recent tax return are required. Visit www.racf.org for a complete list of scholarships available from the Rochester Area Community Foundation. | up to \$5,000 | High School Seniors | General | 5/11/2017 | |
| The Community Foundation Louis P. and Betty A. Iacona Nursing Scholarship | Applicant must be a resident of Monroe County who is enrolled in a 2 or 4-year college's nursing program; has financial need; and has a minimum GPA of 2.5. Relevant volunteer/community service experience is a consideration. A copy of the college Financial Aid Award Letter is required. Visit www.racf.org for a complete list of scholarships available from the Rochester Area Community Foundation. | \$1,000 | High School Seniors and current college students | General | 4/15/2017 | |
| The Community Foundation Molly Effron Scholarship | For a female student planning to study a STEM concentration at a four-year institution. For more information on criteria and application, go to www.racf.org/scholarships | \$1,000 | Seniors | General | 4/15/2017 | |
| The Community Foundation Peter A. Ciaccia Jr. Memorial Scholarship | For a student bound for LeMoyne College who will pursue a four-year degree in the areas of business, finance or accounting. For more information on criteria and application, go to www.racf.org/scholarships | \$1,000 | Seniors | General | 4/15/2017 | |

| Scholarship Name | Eligibility Criteria | Award | Grade Eligibility | Scholarship Type | General Deadline | Nomination Deadline |
|--|--|---------------|---------------------|------------------|------------------|---------------------|
| The Community Foundation St. Julian and Adrienne Scholarship | Book awards for students pursuing higher education. | \$500.00 | Seniors | General | 4/15/2017 | |
| The Community Foundation Telecommunications Scholarship | -graduating seniors of public, parochial, or private schools in the 6-county area (Monroe, Wayne, Livingston, Ontario, Orleans, and Genesee) who: -will be attending college in the 8-county area -are pursuing an undergraduate degree in telecommunications, technology, information or data technology, or a related program -have financial need -have a minimum GPA of 2.5 -are active in community service activities -a copy of the SAR (Student Aid Report derived from the FAFSA) and the college Financial Aid Award Letter are required -visit www.racf.org for a complete list of scholarships available from the Rochester Area Community Foundation | up to \$5,000 | High School Seniors | General | 4/15/2017 | |
| The Community Foundation Thomas M. Nichols Scholarship | For an ice hockey athlete who exemplifies the characteristics valued by Tom Nichols. Contact your hockey coach. For more information, please go to www.racf.org/scholarships | \$3,000 | Seniors | General | 4/15/2017 | |
| The Community Foundation Tops Friendly Markets Music Scholarship | For a student going to the Eastman School of Music. For more information on criteria and application, go to www.racf.org/scholarships | \$1,000 | Seniors | General | 4/15/2017 | |
| The Community Foundation William E. McKnight Scholarship | For a black high school student who exemplifies the characteristics of William McKnight. For more information on criteria and application, go to www.racf.org/scholarships | \$2,500 | Seniors | General | 4/15/2017 | |

| Scholarship Name | Eligibility Criteria | Award | Grade Eligibility | Scholarship Type | General Deadline | Nomination Deadline |
|---|--|-------------------------|--|------------------|------------------|---------------------|
| The Community Foundation William Jackson Hawley Scholarship | <p>-student resident of Monroe County who is graduating from a Monroe County high school and continuing on to college or who is attending college full time in Monroe County</p> <p>-minimum 3.0 GPA</p> <p>-family has a financial need as a result of cancer</p> <p>-this award is meant to help a student whose parent has recently died from cancer or who is undergoing cancer treatment, remain in school and obtain a baccalaureate degree</p> <p>-this need-based scholarship provides support when family finances experience a drastic change due to medical bills or reduced income as a result of cancer</p> <p>-visit www.racf.org for a complete list of scholarships available from the Rochester Area Community Foundation</p> | minimum award - \$1,000 | High School Seniors and current college students | General | 4/15/2017 | |
| VLP Smile Scholarship Fund | <p>This award was set up in honor of Valerie Palermo who was a scholar athlete throughout school and a teacher in Bullhead City, AZ. She was tragically killed in a car accident on January 27, 2011 at the age of 29. Since then, her family has been raising money each year to award deserving high school seniors. You can find more information related to Valerie and the scholarship at www.valeriepalermo.com.</p> <p>A short essay (refer to application) and two Letters of Recommendation are required. Applications are available in the College & Career Center.</p> | Amount not specified | Senior | General | 5/15/2017 | |
| Wyoma Best Scholarship for Future Journalists | <p>Applicants must be pursuing a degree in Journalism, Communications, or TV and Radio Broadcasting. Must have a minimum GPA of 3.0 and must be attending a Rochester area college. Applicants must demonstrate the qualities of good citizenship, scholarship and commitment to advancing public understanding of issues faced by people of color.</p> | \$500 | 12 | General | 5/31/2017 | |